



**National Literacy Agency, Malta**  
*Training Reading Animators, Storytellers  
and Educators*

# National Literacy Agency

The National Literacy Agency was established in 2014 to promote and ensure the provision of the different aspects of the *National Literacy Strategy for All in Malta and Gozo 2014* and serve as a main driver in the field of literacy. The Agency provides training to educators, reading animators and parents in aspects of literacy and literacy strategies.

Reading Aloud is one of these components of training.

# Training in the methodology of Reading Aloud

One session of 3-hours

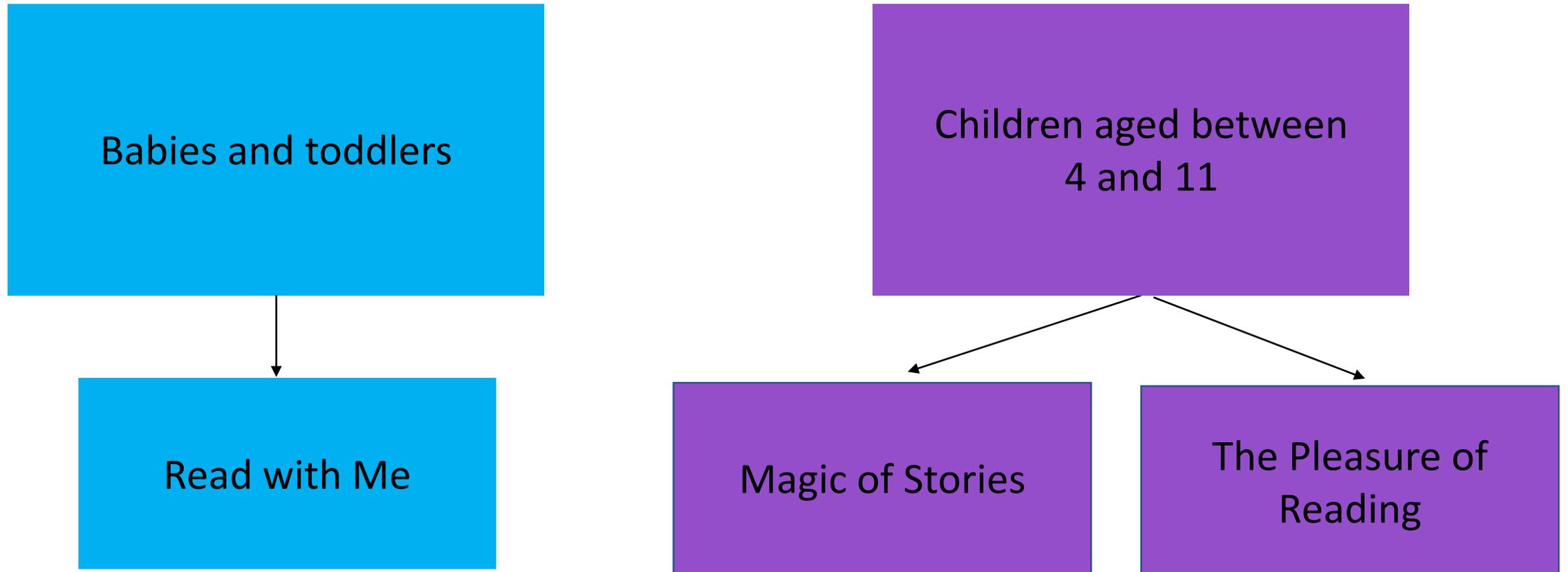
Observation of other experienced reading animators

Preparation of a reading aloud session

Evaluation and mentoring



# Reading Aloud programmes



# Training in Reading Aloud for Babies and Toddlers

Why read to babies and toddlers?

Benefits of Nursery rhymes

Bonding between parent/carer and infant

Role model for parents



# Training in Reading Aloud for Babies and Toddlers

- Choosing books for babies and toddlers
- Books and resources provided by The National Literacy Agency



# Reading Aloud for Babies and Toddlers: Training Sessions

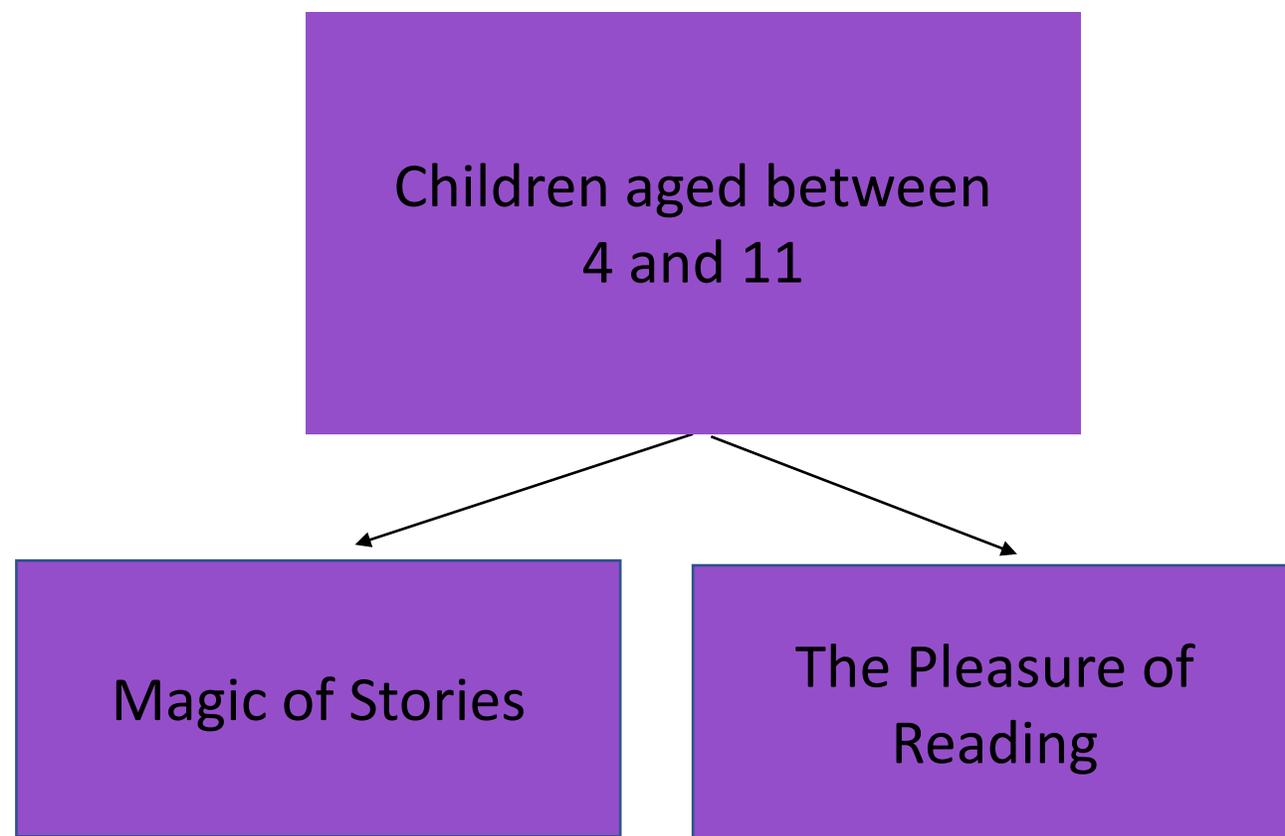
- How to organise a read aloud session,
- How to build a routine,
- How to read to young children using voice and intonation,
- How to extend the book by singing nursery rhymes with the theme of the story book,
- Singing other nursery rhymes like colour, numbers and action songs,
- Closure of the reading session.

# Reading Aloud for Babies and Toddlers: Training Sessions

- Preparation of a reading aloud session
- Challenges



# 'Magic of Stories' and 'The Pleasure of Reading'



# Reading Aloud for children aged 4 to 11: Training sessions

Aims of the 'Magic of Stories' and 'The Reading for Pleasure' programmes:

- Instil the love and enjoyment of books,
- Motivation to read,
- Books are pleasurable and informative,
- Role models for parents/carers,
- Demonstrate to parents how to read aloud to their children.



# Reading Aloud for children aged 4 to 11: Training sessions

Benefits of reading aloud:

- Language development,
- Demonstrate the reading process,
- Help the child to prepare for independent reading and learning by building literacy skills,
- Develop print convention skills.

# Reading Aloud for children aged 4 to 11: Training sessions

Choice of age appropriate books and resources provided by  
The National Literacy Agency



# Reading Aloud for children aged 4 to 11: Training sessions

Methodology focuses on:

- Comprehension of the story;
- Promotion critical thinking skills.
  
- Strategies are organized into a three-part framework, with specific activities used before, during, and after reading.

# Reading Aloud for children aged 4 to 11: Training sessions

Before reading:

- How to activate children's prior knowledge which will help them access the content,
- How to make story/text relevant to children,
- How to help children make predictions.

# Reading Aloud for children aged 4 to 11: Training sessions

- During reading:
- Ask questions to promote critical thinking skills,
- Use drama improvisation like role play, freeze etc.
- Hold discussions,
- Visualize characters, settings, plot or events,
- Return to predictions children have made.

# Reading Aloud for children aged 4 to 11: Training sessions

- After reading
- Recall and retell the story in the children's own words,
- Assimilate through dramatic play, music, debate,
- Evaluate and discuss ideas encountered in the story,
- Apply these ideas to real-life situations.

# Reading Aloud for children aged 4 to 11: Training sessions

- Planning a reading aloud session



# Continous Profession Development

Further training is given periodically:

- Voice projection and intonation
- Drama improvisation
- Language development
- Questioning technique for critical thinking skills
- Visualising a story
- Basic elements of a story

Thank You  
Miriam Schembri

Senior Manager  
The National Literacy Agency

